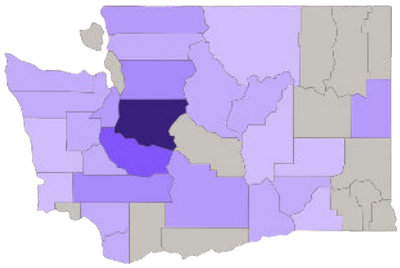
Training and Technical Assistance Report

2025

START EARLY WASHINGTON

Background

Start Early Washington provides personalized technical assistance (TA) to home visiting programs, helping them deliver high-quality services to children and families. TA includes knowledge sharing, support for model fidelity, leadership guidance, and coaching. Our expert team partners with programs through goal-setting and tailored strategies such as consultation, resource connection, reflective support, and observation.



Reach

In FY25, we supported **62** home visiting programs in **26** different counties across Washington State

Our Approach

We conduct a year-end survey annually to gather feedback on experiences with our program. This helps us understand what's working, identify areas for improvement, and amplify the voices of the professionals and programs we support to shape future efforts.

For more information, please contact:

Cassie Morley,
Assistant Director for Home Visiting

cmorley@startearly.org

We surveyed home visiting staff including supervisors, home visitors, and program directors/managers who regularly engage in **trainings, technical assistance, and peer learning opportunities** with us. Of those who answered...

95% of respondents agreed that they were able to think more creatively about their work.

This includes applying skills and knowledge to their work and changing their practice based on training and technical assistance.

94% of respondents agreed TA provided a positive environment to authentically reflect on home visiting program implementation.

*Survey participants receiving individualized technical assistance support emphasized how this **relationship-based approach** strengthened their partnership with Start Early Washington.*

93% agreed trainings deepened their understanding of best practices and ways to support children and families.

These are recommended home visiting foundational trainings coordinated by Start Early Washington.

89% agreed Communities of Practice (peer learning groups) provided a valuable opportunity to connect with professional colleagues.

Effective professional development creates confident, competent early childhood professionals who can better support families in achieving their goals.

"**It was inspiring to be in community with other professionals who are just as passionate about early learning and equity. The space felt inclusive and affirming, and as a woman of color, I felt seen and empowered by the intentional focus on cultural identity and representation**."

- Professional Development Participant

View the full results of our FY2025 survey at our website.

Funded through our partnership with WA DCYF.

Washington State Department of CHILDREN, YOUTH & FAMILIES